

# Medical Emergencies Training

# Welcome









# Objectives

To understand:

The importance of early recognition of the 'sick' patient

The causes and prevention of cardio respiratory arrest

The **AMPLE** history

The **ABCDE** assessment

The role of the healthcare professional









# "embed human factors, avoid complacency like the plague!"

Sir Stephen Moss







# Medical Emergency Kit









#### **Patient Assessment Chart**



#### Patient Assessment & Management Chart Safe Hands (copyright 2019)





2.	Patient A, B, C, D & E Assessment (please tick ∠)			
Airway	Patient unable to maintain airway Patient unable to speak in full sentences	Lip/tongue swelling	Stridor (Inspiratory) Snoring/Gurgling	
Breathing	Abnormal Resp Rate (<12 / >20)	Work of Breathing (laboured)	Wheeze (Expiratory)	
Circulation	Colour - Pale, Ashen	Chest Pain/Tightness/ Heaviness/Crushing Sensation	CRT (>2 sec), Systolic BP <90mmHG	
Disability	Check ACVPU (Alert, Confusion (New), Voice, Pain, Unresponsive)	Blood sugar (<4 mmol)	Posturing/Seizing	
Exposure	Rash	Swelling/Bruising	Blood loss	

3.	Signs & Symptoms NB. Not all may be present	<u>Treatment</u> Includes O2 @ 15lt PM +/- 999	<u>Treatment</u> <u>Contraindications</u>
A	Sudden onset, Lip / Tongue Swelling  Choking, Presence of Stridor, Unable to Cough / Talk	Adrenalin - 1.1000 (Hold in place for 10 secs); Over 12 yrs - 500 micrograms IM (0.5ml) 6 - 12 yrs - 300 micrograms IM (0.3ml) 6 - 150 micrograms IM (0.3ml) 6 (5 yrs - 150 micrograms IM (0.15 mL) Every 5 mins if required  5 x Back slaps */- 5 x Abdominal Thrusts	Ability to cough
В	Laboured Breathing, Expiratory wheeze ↑ RR or ♥ RR (moderate to severe)	Salbutamol 1 puff every 0.5–1 minute for up to 10 doses, each dose to be inhaled separately via a spacer; repeat every 10–20 minutes or when required.	
С	Chest Tightness/Heaviness/Crushing Sensation or pain which may radiate to Neck/Jaw, arm(s), Back or Epigastrium (Severe Indigestion) Sweating, Pallor Nausea/vomiting Breathlessness	Aspirin 300mg chewed or dispersed in a small amount of water	Allergy, Active Peptic Ulceration, Haemophillia, Bleeding Disorders, Severe Cardiac Failure (analgesic dose)
		GTN 2 puffs sublingual repeated in 5 mins if indicated and BP is stable	▼BP / CRT > 2 secs, aortic stenosis; cardiac tamponade; constrictive pericarditis; hypertrophic cardiomyopathy; hypevolaemia; marked anaemia; mitrad stenosis; raised intracranial pressure due to cerebral haemorrhage; raised intracranial pressure due to head trauma; toxic pulmonary ocedema
D	Shaking/Trembling, Sweating Slurred speech, Vagueness Double vision, Confusion Unconsciousness Limb weakness	Sugary Drink / Hypostop Gel Buccally (if alert) Glucagon (if \( \text{ W level of consciousness)} \)  0.5mg = 1mmth - 8yrs (Body Weight up to 25kg) 1mg = 9yrs and above (Body Weight 25kg >) Consider Recovery Position Think FAST test	Not Alert
	Jerking movements of limb(s) Tongue biting, Sudden Collapse, Rigidity, Cyanosis	Support head/prevent further injury Seizura lasting > 5 mins give: Buccal Midazolam 10mg > 10yrs 7.5mg 5 yrs - 9 yrs 5mg 1 yr - 4 yrs 2.5mg 3mnts - 11 mnts Repeat after a further 10 minutes if seizure does not terminate after initial does – no more than 2 doses	CNS depression; compromised airway; severe respiratory depression
E	Urticaria – associated with life threatening changes in A &/or B & / or C	Adrenaline Autoinjector or Adrenaline (doses as above) IM every 5 mins if required.	



Medical Emergencies & First Aid Training

#### The **AMPLE** History





Allergies



Medications



Past Medical History



Last Ate/Drank



Event -

Signs (What you see)
Symptoms (What the patient tells you)







#### The ABCDE Approach to the critically ill patient





Airway



Breathing



Circulation



Disability



Exposure







## **ABCDE** Approach & Underlying Principles



- History
- Complete initial assessment
- Treat life-threatening problems
- Reassessment

Call for help early







# Avoid Hypoxia at all costs:-

- Never lose the airway
- Never ignore noise in the airway
- Always monitor respiratory rate & ensure ventilation is maintained
- High flow O2 for all Medical Emergencies



#### **A**BCDE – Approach Airway - treatment





Airway blocked by vomit.







#### **A**BCDE Approach Airway – treatment





Airway blocked by the tongue.



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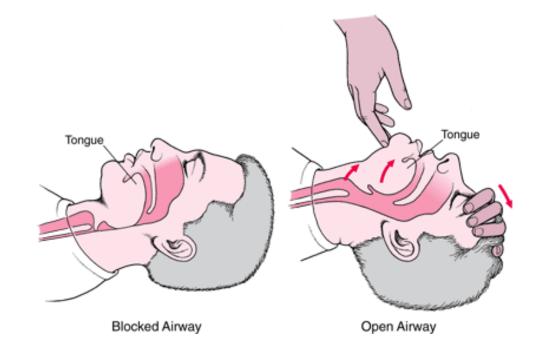


#### **A**BCDE Approach Airway – treatment



- Look for obstruction

  Remove with:
  - Two finger sweep
  - Suction
- Airway opening
  - Head tilt, chin lift
  - Jaw Thrust







#### **A**BCDE approach **Airway** - assessment



Can they speak in full sentences

Noisy breathing - Stridor

Is there any lip or tongue swelling







- Often happens whilst eating / drinking
- Ask "are you choking?"



#### Severe choking:

- Weakening cough
- Unable to speak may 'nod' in response to your question.
- Struggling or unable to breathe.
- Distressed look on the face.
- Will become unconscious if untreated.

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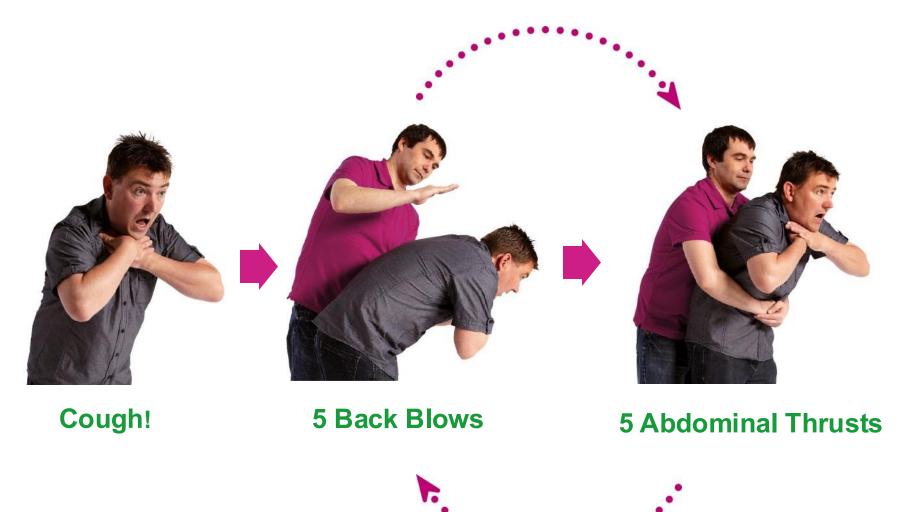






## ABCDE approach Airway - Choking adult or child > 1yr





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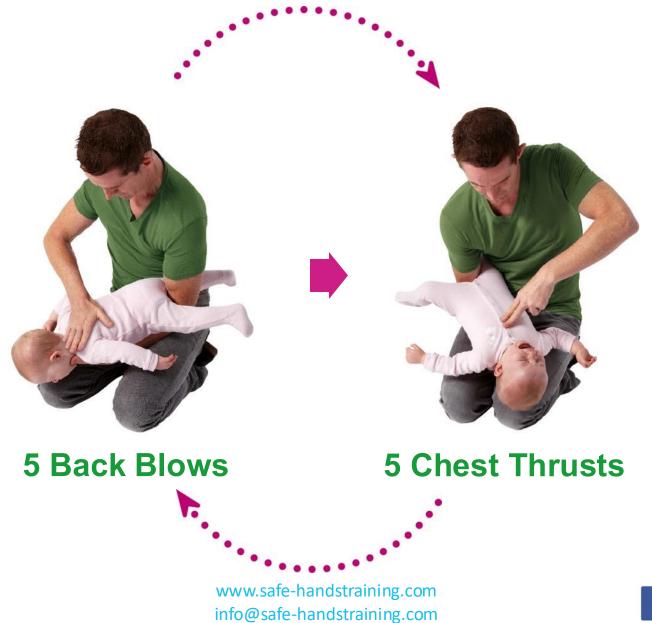






# ABCDE approach Airway – assessment choking baby < 1 yr











#### **A**BCDE Approach Anaphylaxis – recognition



#### Anaphylaxis has three main characteristics:

- 1. A rapid onset the casualty usually becomes very ill, very quickly.
- A life-threatening
   Airway, Breathing or Circulation problem (or a combination of them).
- 3. A skin rash, flushing and/or swelling (but not all casualties have this).



#### **A**BCDE Approach Anaphylaxis – recognition



#### **Airway** recognition:

- Swelling of the tongue, lips or throat. A feeling of the throat 'closing up'.
- A hoarse voice or loud pitched, noisy breathing.

#### **Breathing** recognition:

Difficult, wheezy breathing or a 'tight chest'.

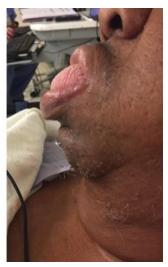
#### **Circulation** recognition:

- Dizziness, feeling faint or passing out, particularly if sat upright.
- Pale, cold, clammy skin and fast pulse.
- The rash may disappear.
- Nausea, vomiting, stomach cramps, diarrhoea.

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# **A**BCDE Approach - Anaphylaxis











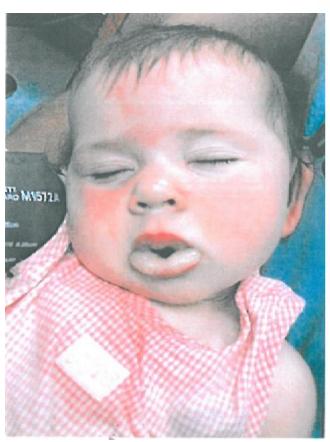


# **A**BCDE Approach - Anaphylaxis











## **Anaphylaxis**

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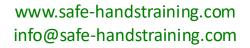
# **Skin Changes**







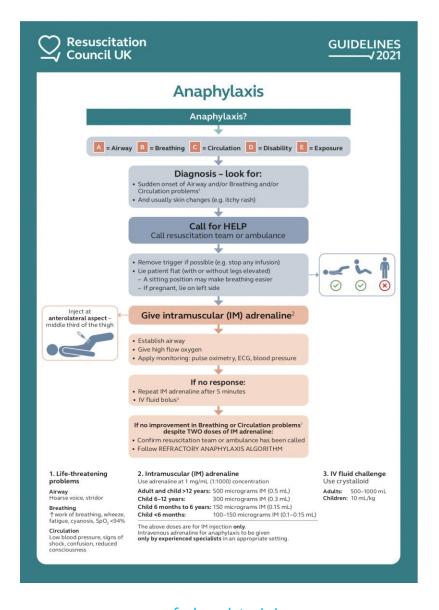






#### **Anaphylaxis**











#### **A**BCDE Approach Anaphylaxis – treatment



#### Adrenaline doses:-

Adult and child over 12yrs

Child 6yrs-12yrs

Child 6 months – 6yrs

Child < 6months</li>

500 micrograms IM (0.5ml)

300 micrograms IM (0.3ml)

150 micrograms (0.15ml)

100 – 150 micrograms IM (0.1-0.15ml)

- Oxygen High Flow, using a mask with an oxygen reservoir
- Ambulance state ANAPHYLAXIS

Repeat the IM adrenaline dose after 5 minutes if there is no improvement in the patient's condition continue to give IM adrenaline after every 5 minutes while life-threatening cardiovascular and respiratory features persist.



#### **A**BCDE Approach Anaphylaxis – treatment





















#### **A**BCDE Approach Anaphylaxis – treatment



#### Equipment for drawing up adrenaline:-

- 1ml syringe
- A 25mm needle is best and is suitable for all ages, in some adults a longer needle may be needed (38mm)











#### ABCDE Approach Breathing – assessment



- respiratory rate
   (12 20 breaths per minute for adults)
- work of breathing

listen – wheeze



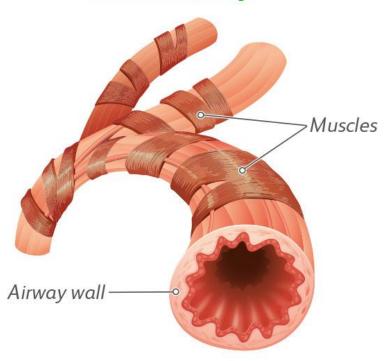




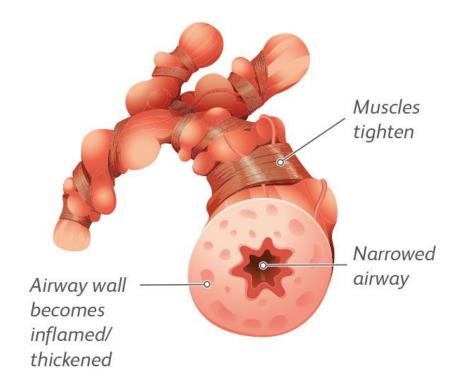
#### ABCDE Approach Breathing – asthma



#### Normal airway



#### Airway during asthma attack









# Dilate then Oxygenate





#### ABCDE Approach Breathing – treatment



- Ambulance
- Oxygen
- Salbutamol (Blue Inhaler)
- Spacer











#### **A**BCDE Approach Airway – treatment















## **A**BCDE Approach Breathing











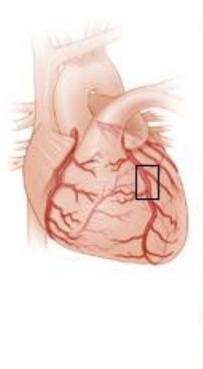
#### ABCDE Approach Circulation – assessment

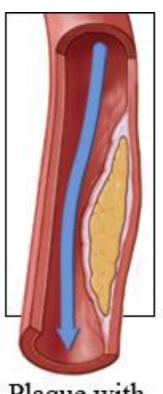


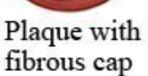
- Check patient's colour pale, ashen colour, clammy
- CRT "Thumb Test" should be < 2 secs</li>
  - good indication of blood pressure
  - CRT >2 secs or systolic blood pressure <90mmHg (abnormal)</p>
- Chest tightness / pain / discomfort / heaviness / crushing sensation

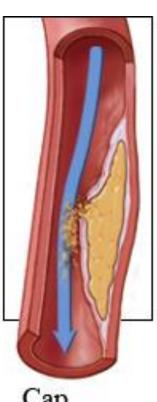




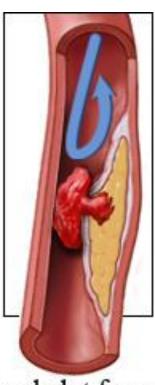








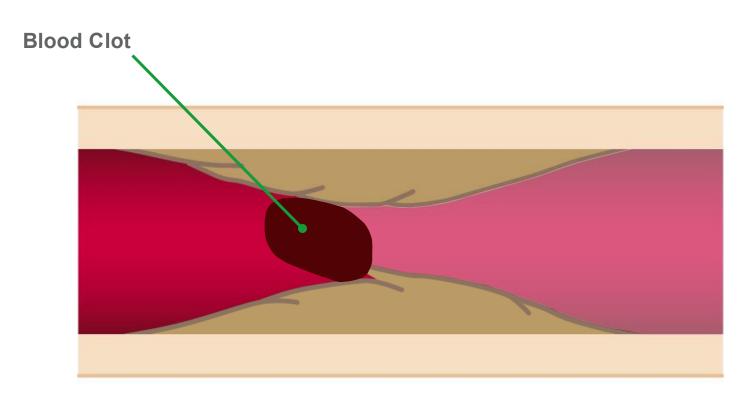
Cap ruptures



Blood clot forms around the rupture, blocking the artery



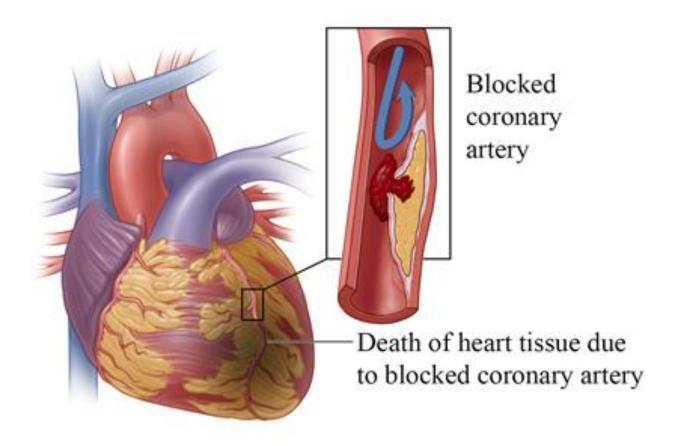




**Heart Attack** 





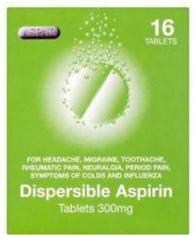




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- Ambulance
- Oxygen
- Aspirin / Disprin 300mg DISPERSIBLE
- GTN if no contraindications

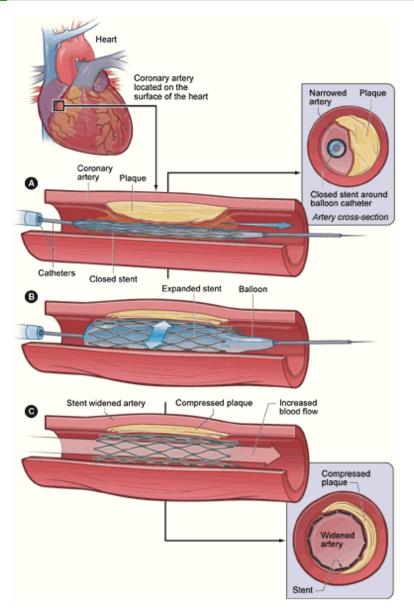






## ABCDE Approach Circulation – heart attack stenting









## ABCDE Approach Circulation – heart attack stenting







### ABC<u>D</u>E Approach **Disability** – hypogylcaemia treatment



- Oxygen
- Ambulance?
- Glucogel/Hypostop
- Glucagon
- Recovery position











#### ABCDE Approach Disability – seizure treatment



- Oxygen
- Ambulance
- Time the seizure
- Buccal midazolam

Enfants de 3 mois à moins de 18 ans à moins de Tan Enfants de 1 an à moins de 10 ans à moins de 5 ans **BUCCOLAM**\* **BUCCOLAM\* BUCCOLAM**<sup>4</sup> 10 mg 2,5 mg **BUCCOLAM** 7,5 mg solution buccale solution buccale 5 mg solution buccale Midazolam solution buccale Midazolam Midazolam Vote buccate uniquer Vale buccale uniquement edministration orale préremplies de 2 mil présemplies de 1,5 mi préremplies de 1 m/ BUCCOLAM' 10 mg

When seizure stops put patient in the recovery position and **check they are breathing regularly** 



## ABCDE Approach Disability - Recovery position



















#### ABCD**E** Approach **Exposure** – assessment



Look for rashes



Bruising / swelling



Haemorrhage / bleeding



Maintain patients temperature





# Summary

- Early recognition may prevent cardiorespiratory arrest
- Some patients have warning signs before cardio respiratory arrest

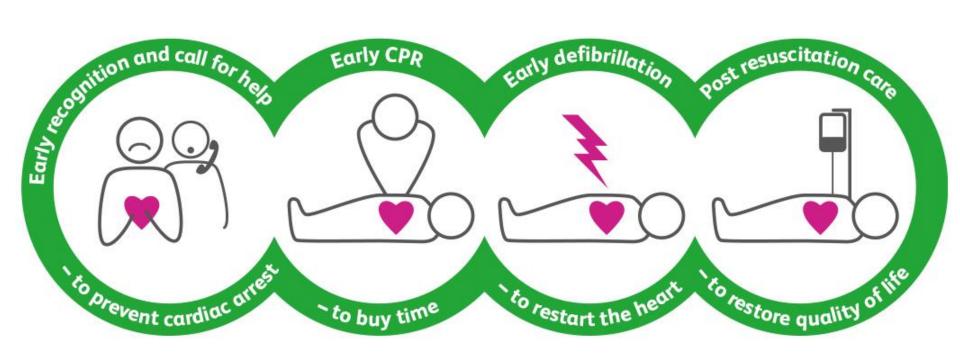
 Take an AMPLE history and use the ABCDE assessment to recognise and treat patients at risk of cardiorespiratory arrest





#### Chain of survival











# SSS AB

- Scene safety
- Stimulation
- Shout for help
- Airway
- Breathing



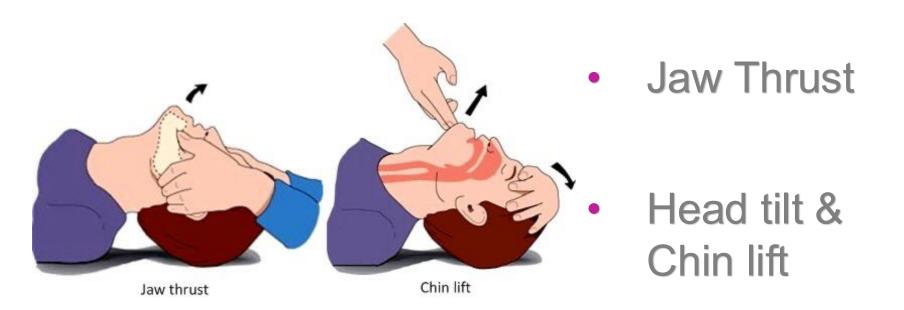








# Open the airway







# Is the person breathing?

- Look for chest movement
- Listen for 'normal' breath sounds
- Feel for expired air
- Assess for no more than 10 seconds













# Defibrillation

 Attach defibrillator immediately and shock if indicated

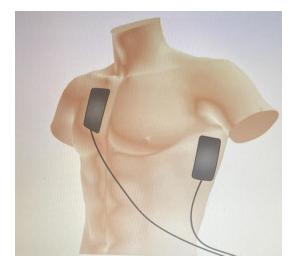
Applying defibrillator pads and delivering a shock from an AED/defibrillator is unlikely to be an aerosol-generating procedure and can be undertaken with the healthcare provider wearing droplet-precaution PPE (fluid-resistant surgical mask, eye protection, short-sleeved apron and gloves).







# Rule of 'Ps'





- Pendants
- Pacemakers
- Perspiration
- Patches
- Piercings

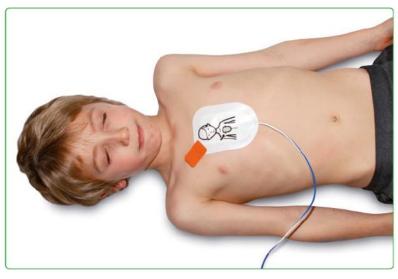


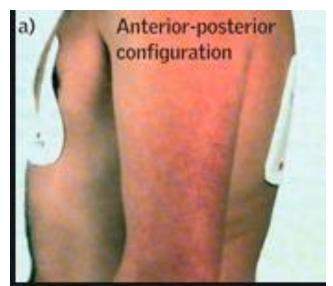














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# **CPR**

 Start chest compressions (continuous until bagmask device arrives).

 If not on the patient already, place an oxygen mask and give oxygen (15lt). Leave the mask on the patient until a bag-mask device arrives.



# CPR

- Once a bag-mask device arrives, proceed with a compression:ventilation ratio of 30:2
- Ensure there is a viral filter (HME filter or HEPA filter) between the self- inflating bag and airway (mask, supraglottic airway, tracheal tube) to filter exhaled breaths











# **CPR**

- Position your shoulders vertically above the victim's chest and press down on the sternum to a depth of 5–6 cm
- 30:2 (Continuous chest compressions until bag-valve-mask arrives then 30:2)
- After each compression, release all the pressure on the chest without losing contact between your hands and the sternum (Recoil)
- Repeat at a rate of 100–120 min



## Ventricular Fibrillation









#### Resuscitation











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Thank you!

